| **Student: Alexis** |
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| **That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustration of school bullying works. * Nice work on the model. * Good work on explaining the investigative process. * Nice explanation that students won’t be deterred enough if they don't have serious consequences for bullying. * 3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to make your mode related to criminalizing bullying. Talk about the kind of punishment. * Try to talk more directly about the effect of bullying. * Try to speak loudly. | |

| **Student: Lucas** |
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| **That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on illustrating the harms of criminal punishment. * Nice work on explaining there are alternative ways to punish these people. * Good illustration of the range of bullying and the punishments associated with it. * Good work on maintaining eye contact with your audience. * 3:20 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t want to minimize the harm of bullying. Just show that criminal offence is not the right way to go. * Try to have a good hook. * Minimize the casual laughter in your speech. * Try to minimize the repetitions * Try to add structure to your speech. * Minimize the pauses in your speech. * This is a speech - so try to minimize casual type of conversation. | |

| **Student: Zachary** |
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| **That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustration of Juvenile punishment system. * Nice work on categorizing and explaining the types of offences that you can offer criminal penalties to. * Good work on explaining that people will be deterred by the bullying. * 3:15 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * We need a stronger hook. * Try to speak louder. * Try to maintain eye contact with the audience. * Try to show how bullying impacts people in a serious way. | |

| **Student: Ella** |
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| **That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on categorizing different types of bullying and how that harms people. * Good work on explaining the conditions of the juvenile prisons. * Nice illustration of the effect of prison. * Good work on signposting different parts of the speech.   3:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to show how punishment for criminal offences are super serious and often have permanent repercussions. * Try to offer alternatives to treating this as a criminal offence. * Try to explain how you protect victims on your side. | |

| **Student: Luke** |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustration of how juvenile camps work. * Good work on explaining that kids will be treated in a bad way. * 3:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to show why criminal penalties are the only way to stop bullying. * Try to mechanize the benefits of * You need more explanation on how this will lead to better behavior. * 50 million push ups is an unlikely situation. Use realistic examples. * We need more content and less fluff. | |

| **Student: Nathaniel** |
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| **That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that specific things like self defences are not going to be treated unfairly. * Nice work on explaining the alternative ways in which we punish people. * Good work on explaining the alternative investigative process. * Good work on energy and enthusiasm. * Good illustration of the types of bullying and the effects of bullying. * Nice work on explaining that students won’t be educated if there are criminal penalties.   4:10 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to start with a hook. * Try to engage with broad harms of punishments as opposed to specific cases. * Try to minimize random casual remarks. * When you explain people are more likely to respond to parents, it is difficult to see why it is related to debate. * When you want to explain cyber bullying is exempted - you are ignoring some intense possible cases. | |